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THE CATALOGUE 1924-1925

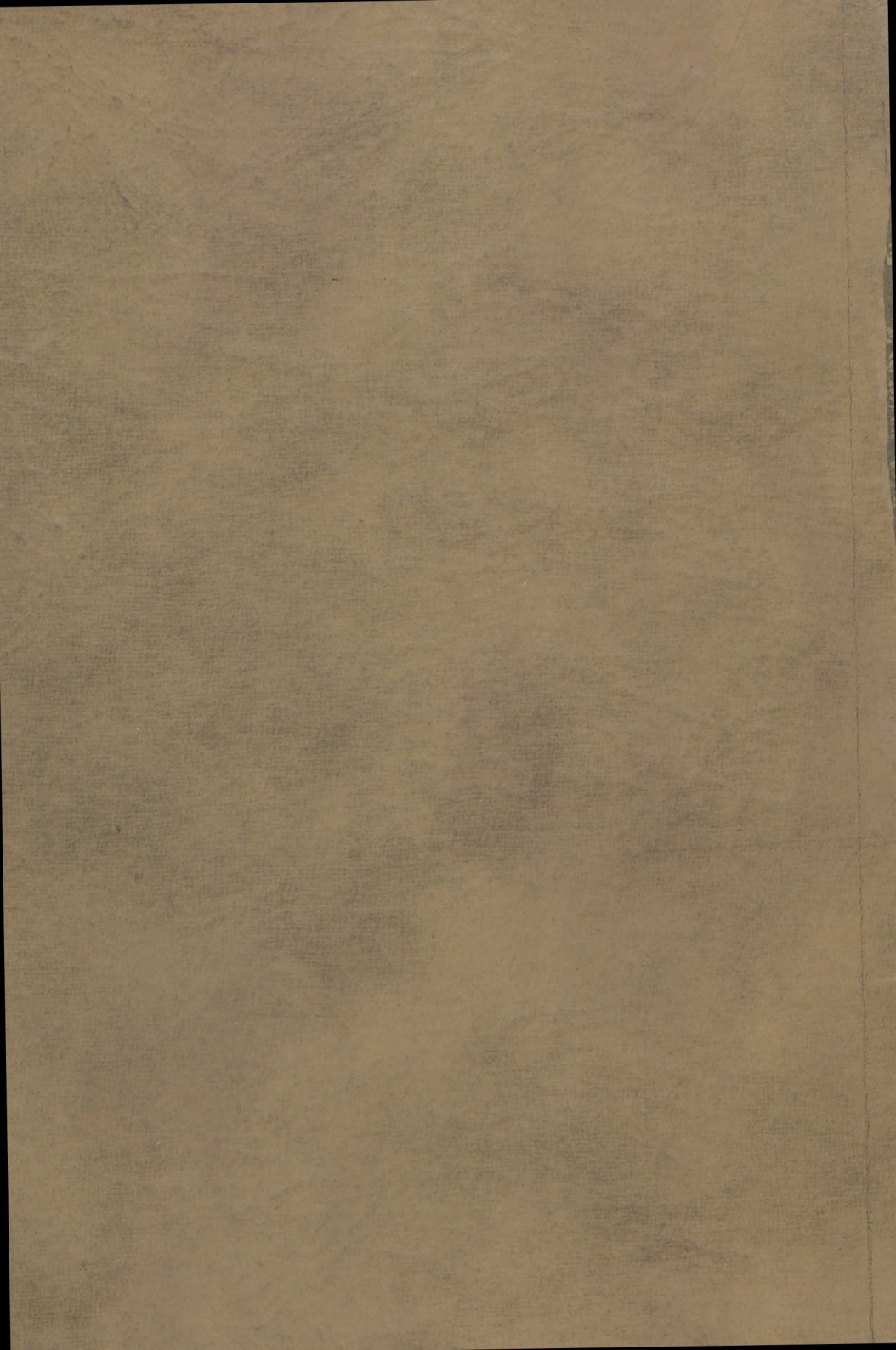
ONE HUNDRED FORTY-SECOND
EDITION

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PUBLISHED BY THE COLLEGE
CARLISLE, PA.

FEBRUARY—MAY—JULY
NOVEMBER

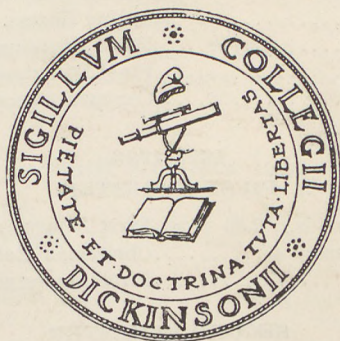
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CATALOGUE OF
Dickinson College

1924-1925

142d ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MCMXXV

COLLEGE CALENDAR

1924-1925

FIRST SEMESTER

September 11, Thursday, 2.30 P. M. First Semester begins.
December 22—January 3 Christmas Recess.
January 31, Saturday First Semester ends.

SECOND SEMESTER

February 1, 8.30 A. M. Second Semester begins.
March 13—24 Spring Recess.
May 21—28 Final Examinations, Seniors.
May 27—June 4 Final Examinations, other classes.
June 5—9 Commencement Events.

1925-1926

FIRST SEMESTER

September 17, Thursday, 2.30 P. M. First Semester begins.
December 23—January 4 Christmas Recess.
January 30 First Semester Ends.

SECOND SEMESTER

February 1 Second Semester begins.
March 26—April 5 Easter Recess.
June 4—8 Commencement Events.

BOARD OF TRUSTEES

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DICKINSON COLLEGE

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RALPH SCHECTER, A.B.

Instructor in English

CLIFTON ENNIS WASS, A.B.

Instructor in English

RICHARD HENRY MACANDREWS

Instructor in Physical Culture

RUTH AMELIA WALKER

Instructor in Physical Culture

New Haven Normal School of Gymnastics, Certified Teacher.

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Young People's Secretary

LYDIA MARIAN GOODING, PH.B.

Librarian

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SARA MARTHA BLACK, A.M.

Secretary to the President

MARGARET VICTORIA McMILLAN, A.B.

Secretary to the Dean

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Absences

PROFESSOR SELLERS

Athletics

PROFESSORS PRETTYMAN, CRAVER, AND NORCROSS

Government and Discipline

DEANS FILLER, LANDIS, MOHLER, PRETTYMAN, AND SELLERS

Graduate Work

PROFESSORS CARVER, ROHRBAUGH AND VUILLEUMIER

Library

PROFESSORS MCINTIRE, EDDY, AND MEREDITH

Honor Courses

PROFESSORS PATTERSON, WING, AND GRIMM

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1924

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REV. J. B. BRENNEMAN

NEW JERSEY

REV. HERBERT J. BELTING

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NEWARK

REV. J. K. EASLEY

REV. J. G. LYTLE

WILMINGTON

REV. JOSHUA B. McCABE
REV. JOHN M. KELSO

REV. WALTER A. HEARN
REV. E. W. JONES

DEGREES CONFERRED BY THE COLLEGE

I. HONORIS CAUSA

LL. D.—Doctor of Laws

Justice John William Kephart, Supreme Court of Pennsylvania

L. H. D.—Doctor of Humanities

J. Horace McFarland, Harrisburg, Pa.

D. D.—Doctor of Divinity

Rev. John William Flynn, Oneonta, N. Y.

Rev. Frederick Brown Harris, New York City

Rev. J. Lane Miller, Brooklyn, New York

Rev. Edward Wester Rushton, Wayne, Pa.

II. IN CURSU

A. M.—Master of Arts

William Seiler Bailey Yale, '20	Homer L. Kreider Dickinson, '21
William L. Bower Dickinson, '22	Edward G. Latch Dickinson, '21
Stanley B. Crosland, Jr. Dickinson, '21	W. Gerry Miller Dickinson, '21
Florence E. Everhart Dickinson, '22	Richard Good Mumma Gettysburg, '20
Herbert W. Glasco Dickinson, '22	John Leonard Pipa, Jr. Dickinson, '22
Robert H. Henderson Dickinson, '21	W. Albert Ramey Dickinson, '22
John M. Kelso Dickinson, '04	Calvin B. Rentschler Dickinson, '21
John M. Klepser Dickinson, '22	Edwin B. Rentschler Dickinson, '21
	Arnold B. Shaw Dickinson, '22

A. B.—Bachelor of Arts

Geraldine W. Bair	Margaret Louise Cunkle
Henrietta Glenn Bardo	Ellis Bell Davidson
Howard Dwight Bare	Dorothy Anna Davis
Rose Smith Buckson	Mary Margaret Diener
Paul R. Burkholder	Norman McKinley Eberly
Mary Elizabeth Chambers	Joseph R. Embery, Jr.
Gladys Cooper	James Alfred Farrar
Sara Elizabeth Crawford	M. Elizabeth Filler

Elbert Henry Fritz	Naomi Hamsher Michael
Edward James Gayner	M. Evelyn Nailor
Alla Flo Geyer	Ruth Weatherby Read
Esther Kauffman Givler	Esther Irene Riegel
Stuart Edward Glatfelter	B. Floyd Rinker
Thelma Elizabeth Greene	Angelo A. Santella
LaRue Ernestine Gress	Ellwood Robert Schrank
John Albert Gulden	Rachael Shelley
Jane Hagerty	Meredith Zell Shupert
Frank LaMont Henninger	Leon Strock Simonetti
Gordon Franklin Hinkle	Frances E. Smith
Fred Vernon Holmes	Annette Louise Sumwalt
Jeraldine Agnes Houston	Leona Switzer
Mary Genevieve Houston	Samuel Eby Templin
Marion Keen	Lulu T. Tobias
Janet Agnes Kelley	Bruce Gordon Trumbower
Sidney DeLong Kline	R. Virginia Watts
Isadore Bernard Lyon	Norman Weisenfluh
Robert Madore	Mary Davies Weston
Charles Joseph Markle	Helen I. Wilson
Annette Mercurio	Mildred Ethel Wilson

Ph. B.—Bachelor of Philosophy

Ruth W. Bortz	Philip Harbison Johnston
Robert Wayne Boyd	Ammon Lee Miller
Charles William Burn	Elizabeth Regina Morgan
Ann Bratton Davies	Margaret Paul Sawyer
Mary S. Dubson	Harold Andrew Seeley
Charles S. Fry	Paul Raymond Sell
Raymond Earl Hearn	Paul Jacob Smith
Paul M. Herr	Alva Margaret Stegmeier
Monroe Howard Hess	Katharine Stevens
William Henry Houseman	Nelson Eugene Triebels
Hugh Kennedy Johnston	Charles Thomas Wilson

Sc. B.—Bachelor of Science

Elmer J. Ellsworth	Newton E. Randolph
Robert Evans Faddis	David Carl Ritzman
John Hays, Jr.	Horace Elton Rogers
Paul Richard Hess	Charles Christopher Wagner
William Parke Kenworthy, Jr.	G. Stuart Wagner
Arthur L. Kinkead	Clarence McNair Wallace
	John Dibert Yeagley

LL. B.—Bachelor of Laws

William S. Bailey	Richard G. Mumma
John L. Bitner	Joseph Newman
William L. Bower	Frank J. O'Connor
Mary Vashti Burr	Samuel P. Orlando
Seymour Cantor	Reginald Parsons
Ernest Capozzi	Benjamin M. Perlstein
Anthony Cavalcante	John L. Pipa, Jr.
Stuart A. Culbertson	Sebastian C. Pugliese
Florence E. Everhart	Charles Quinn
Jack I. Feinstein	W. Albert Ramey
Edward W. Foreman	Milton A. Reed
Daniel L. Gelber	Alfred Rothschild
Benjamin Glazer	David M. Rubinstein
Milton W. Glenn	Martin J. Ruddy
William Goodis	Meyer L. Sakin
Aaron D. Goodman	William B. Satterlee
Edward J. Harkins	Maurice H. Schildhorn
Robert H. Henderson	David Schwartz
Joseph F. Ingham	Walter H. E. Scott
Daniel H. Jenkins, Jr.	Leland C. Sharp
Robret Johnston 3d	Arnold B. Shaw, Jr.
Maxwell J. Kahaner	Thomas G. Siddall
Artyaneas G. Keener	Harry D. Sporkin
J. Norman Klein	Joseph Stapchinskas
John M. Klepser	Carl A. Strait
Homer L. Kreider	William E. Stringer
J. Russell McCormick	Leland W. Walker
James A. McMenamin, Jr.	Ralph C. Warrick
George Melevage	Alvin E. Yaste
William G. Miller	Robert F. Young

Basil M. Ziegler

ADMISSION

Students are admitted to the College by certificate and on examination, on presentation of testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal. Applications for admission to advanced standing in the College will not be received later than the opening of the Senior year.

Men and women are admitted to the College on equal terms.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, but not diplomas or certificates of graduation.

Blank forms for certification will be furnished on application, and these should be returned to the College by the principal of the school.

Certificates from other colleges will be estimated according to the grade of said colleges; but no student will be admitted from another college with rating beyond that previously held.

GENERAL STATEMENT OF SUBJECTS REQUIRED FOR ADMISSION

Requirements for admission are stated in terms of units, and in grade of scholarship; a unit being a course of study pursued for a year at least four periods a week of forty minutes each. Graduates from literary courses of approved high schools should meet requirements for college admission. To do so, however, they should not graduate below the second third of their high school classes.

Required Units

Algebra, Elementary	1½ units
English	3 units
One Foreign Language	2 units
Geometry, Plane	1 unit

Elective Units

Eight units from the following subjects are required. Seven units, however, will satisfy the requirements for admission if apart from English and Mathematics five units are offered in two subjects and three of the five are in foreign language.

French	2, 3, or 4 units
German	2, 3, or 4 units
Greek	2 or 3 units
History	2 units
Latin	2, 3, or 4 units
Science	1, 2, or 3 units
Solid Geometry	$\frac{1}{2}$ unit
Trigonometry	$\frac{1}{2}$ unit

THE CURRICULUM**PLAN OF INSTRUCTION**

It is the policy of the College to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership. To attain this end the College has steadily exalted the teacher, and its policy has been to have mature and experienced teachers in its corps of instruction, without inexperienced tutors.

GENERAL STATEMENT

The College offers three parallel courses in the liberal arts and sciences, four years in length and leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. They are based upon the completed secondary school course of study with certain studies prescribed for all matriculants.

In the course leading to the degree of Bachelor of Arts, some college Latin or Greek is required; in the course leading to the degree of Bachelor of Science a larger amount of work in science is required. Any of these courses, if successfully

completed, will provide a liberal education, and will serve as a basis for professional study or for business life.

The work of the first two years is largely required, that of the last two is largely elective. Selection of electives may provide much special preparation along the line of intended life work, especially for those preparing to engage in business or to become ministers, lawyers, physicians, teachers, or engineers.

ELECTIVE COURSES AS TRAINING FOR BUSINESS
OR PROFESSIONAL CAREER

Business Course.—The College recognizes the fact that an ever-increasing number of college men follow business careers, and to meet their needs it offers practical courses of cultural value in preparation for these business careers.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern Industrial Development, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, etc.

These electives as part of a cultural course are commended to the prospective business man.

Engineering Course.—Although many engineering schools admit students directly from the high school, some feel that it is a mistake both for the schools and for the students. Under this system engineers promise to be the least liberally educated of our professions. Law, medicine, and the ministry require part of the college course as preparation for their own professional studies. Engineers alone are largely without any college preparation, and there is beginning to be

a protest against this on the part of the public and the wiser part of our body of youth. An increasing number of young people take the college course and propose after that to take their professional course in engineering, giving to the subject one or two additional years as may be necessary, and having the liberal training as a basis for their professional work. If a young man is planning for a broad preparation for life and large professional success, he ought certainly to take the liberal arts training and then his professional specialty. The college course may be so arranged as to prepare for a prompt adjustment of engineering work for those choosing to take it after graduation.

Law Course.—In preparation for law, as part of the college course three hours a week of law may be elected in the Junior year and five hours a week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

Medical Preparatory Course.—All good medical schools today require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college course in such a way as to meet fully the requirements of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but arrangements can be made for those who plan for less than this whereby the minimum requirement of most medical schools may be met in a shorter time.

Teachers' Course.—The growing high school demand for college-trained teachers has found expression in the school

codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, supplemented by supervised practice teaching, graduates of the college are given certificates to teach in these states. The College thus prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open which would otherwise never be open. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the College.

The Pennsylvania Department of Public Instruction has organized what they call "The Teachers' Placement Service," and this Service cooperates with our graduates directly to bring them to the attention of schools needing qualified teachers. The attention of this Service is called to seniors who may desire positions, but some of the graduates of the College outside may wish to use the Service, and this notice may be of service to them.

REQUIREMENT FOR GRADUATION

1. 132 semester hours of college work, in addition to physical exercise and public speaking.

2. Required subjects:—Bible A, English A and B, History A, Mathematics A, Philosophy A, Psychology A, and Social Science A.

3. Courses in two foreign languages in college, in one of them at least the third year. No credit in any language course for less than two years' work. For the A. B. Course at least one year of Greek or Latin must be taken in college.

4. 16 semester hours in Science, 8 at least in each of two of the following: Biology, Chemistry, Physics. Three other courses in Science for candidates for the degree of Sc.B.

5. A major subject of 24 semester hours in some one department, and a minor subject of 18 hours in some other department.

6. Half of the 132 hours grading above D, or the entire course averaging C or above, or two-thirds of all Junior and Senior hours grading C or above.

The grade D indicates 60 to 70%; C, 70 to 80%; B, 80 to 90%; and A, 90 to 100%.

Note. Responsibility rests with the student for such arrangement of the course as will meet these requirements.

COURSES OF STUDY—DETAILED STATEMENT

Description of individual subjects follows "Courses of Study."

"Hours" of half-year courses are semester hours; of others, year hours, to be doubled to get semester hours.

BACHELOR OF ARTS COURSE

Freshman Year

Required

Rhetoric and Composition A	3	hours
English Literature B	2	" "
History A	2	" "
Mathematics A	3	" "

Elective—Two of the following, one of them to be Greek or Latin

French	3	hours
German	3	" "
Greek	3	" "
Latin A	3	" "

16 hours

Sophomore Year

Required

English Bible A—(Half Year)	3	hours
Psychology A—(Half Year)	3	" "
Philosophy A	2	" "
Science—Biology C or Chemistry C or Physics C	4	" "
Social Science A	2	" "

Elective—Two of the following

English I	3	hours
French	3	" "
German	3	" "
Greek	3	" "
Latin B	3	" "
Mathematics B	3	" "

17 hours

Junior Year

Elective 16 hours

Senior Year

Elective 16 hours

BACHELOR OF PHILOSOPHY COURSE

Freshman Year

Required

English, Rhetoric and Composition A.....	3	hours
English Literature B.....	2	“
History A.....	2	“
Mathematics A.....	3	“

Elective—Two of the following, according to the work offered for admission..... 6 “

French.....	3	hours
German.....	3	“
Greek.....	3	“
Latin A.....	3	“

		16 hours

Sophomore Year

Required

English Bible (Half Year).....	3	hours
Philosophy A.....	2	“
Psychology A—(Half Year).....	3	“
Science—Biology C or Chemistry C or Physics C.....	4	“
Social Science A.....	2	“

Elective—Two of the following 6 “

English I.....	3	hours
French.....	3	“
German.....	3	“
Greek.....	3	“
Latin B.....	3	“
Mathematics B.....	3	“

		17 hours

Junior Year

Elective 16 hours

Senior Year

Elective 16 hours

BACHELOR OF SCIENCE COURSE

Freshman Year

Required

English, Rhetoric and Composition A	3	hours
English Literature B	2	“
Chemistry C	4	“
History A	2	“
Mathematics A	3	“

Elective—One of the following, according to the work

offered for admission	3	“
French	3	hours
German	3	“
Greek	3	“
Latin A	3	“

		17 hours

Sophomore Year

Required

English Bible (Half Year)	3	hours
Philosophy A	2	“
Psychology A (Half Year)	3	“
Science—Biology C, or Chemistry F, or Physics C	4	“

Elective—Two of the following

English I	3	hours
French	3	“
German	3	“
Greek	3	“
Latin B	3	“
Mathematics B	3	“
Science—A second course from the group		
—Biology C, Chemistry F, Physics C,	4	“

		17 or 18 hours

Junior Year

Social Science A	2	hours
<i>Elective</i>	14	“

Senior Year

<i>Elective</i>	16	hours
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SUMMARY OF ELECTIVE COURSES

In addition to required work each student elects from the following in semester hours. (See Requirements for Graduation.)

(For detailed statement of each course see following pages.)

American Literature	6	hours
Art, History of	4	"
Astronomy	4	"
Bible	23	"
Biology	15	"
Botany	10	"
Chemistry	38	"
Economics (See Social Science)		
Education	21	"
French	30	"
Genetics	2	"
Geology	4	"
German	30	"
Greek	30	"
History	30	"
Italian	6	"
Latin	30	"
Law	16	"
Logic	3	"
Mathematics	24	"
Philosophy	12	"
Physics	26	"
Political Science (See Social Science)		
Psychology	13	"
Religious Education	10	"
Social Science (Economics, Sociology, Political Science)	28	"
Spanish	12	"
Zoölogy	6	"

REGULATIONS CONCERNING ELECTIVES

1. Choice of electives for the Sophomore, Junior, and Senior years shall be made in May and must have the approval of Class Deans. Change in electives may be made with the consent of Class Deans before the opening of any semester, but later changes may be made only with faculty approval.

2. Elective studies in excess of the prescribed number of

hours may be taken if, in the judgment of the faculty, such additional work will not interfere with the regular work. No member of the Junior or Senior class, however, may take more than seventeen hours of work if the general average for the preceeding year was less than seventy-five per cent. For hours in excess of seventeen, an extra charge is made.

3. A course in which a student has failed and which he is to repeat shall take precedence over all other work.

4. Honor courses are open to students who meet the following conditions:—

a. Secure B grade as sophomores,

b. Average B for their college course,

c. Take 24 semester hours of work in the special field chosen for honor courses, and secure A grade in these 24 hours,

d. Do work outside of class equal to 8 semester hours and pass with grade of A, presenting an acceptable thesis on the same.

e. All work on Honor Courses must be completed by May fifteenth.

COURSES OFFERED

Detailed Statements of Individual Subjects

AMERICAN LITERATURE

(See English)

ART, HISTORY OF

Professor Landis

Art A.—The development of architecture and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year in alternate years; to be given 1926-27.*

ASTRONOMY

(See Mathematics)

BIBLE

Associate Professor Baumgartner

A.—*Bible Survey.* A course designed to give the student a comprehensive view of the Bible as a whole, and of the history of its people, to indicate the importance of the Bible in the life and literature of civilization as well as in religion, and to foster an intimate acquaintance with many of its books and their distinctive teachings. The larger part of the course is devoted to first hand research in the Bible, by the questionnaire method, on such subjects as the Bible's idea of God, inspiration, and biblical interpretation. The course is intended as a basis for all further Bible study. Required of Sophomores. *Three hours for one semester.*

B.—*Genesis and Exodus; Apocalyptic Literature.* First semester: A close study of Genesis and Exodus, with their many interesting problems. Second semester: Daniel, the chief Apocalyptic of the Intratestamental Literature, and Revelation. Large place is given throughout the second semester to the study of the apocalyptic expectation of the Messiah. Elective for all who have had Bible A. *Two hours for the year, in alternate years; to be given 1925-26.*

C.—*Wisdom and Devotional Literature; Luke and the Social Principles of Jesus.* First semester: A brief introduction to Proverbs, followed by an intensive study of Job and a more rapid study of Ecclesiastes. On the completion of these books of wisdom litera-

ture, the time is devoted for the rest of the semester to Psalms and Lamentations. Second semester: A careful study of the Gospel according to Luke, with references to the other synoptic Gospels, followed by the Social Principles of Jesus. Elective for all who have had Bible A. *Two hours for the year, in alternate years; to be given 1926-27.*

D.—Major Prophets; John and the Personality of Jesus. First semester: A careful study of Isaiah and Jeremiah, with an added glimpse of Ezekiel. Second semester: An intensive study of the Gospel according to John, followed by a further study of the unique personality of Jesus. Elective for all who have had Bible A. *Three hours for the year, in alternate years; to be given 1925-26.*

E.—Minor Prophets; Pauline Epistles. First semester: First hand study of all the Minor Prophets, with the larger emphasis on Amos, Hosea, Micah and Jonah. A gathering up of the various elements of the Messianic expectation found in all of the prophets, other than apocalyptic, is made one of the distinctive features of the course. Second semester: A rapid study of Acts serves as an introduction to the life and ministry of Paul. Following this, the major portion of the semester is devoted to the study of Paul and his epistles. Elective for all who have had Bible A. *Three hours for the year, in alternate years; to be given in 1926-27.*

F.—Supplementary Survey. This course is intended to supplement Bible A, extending the survey of the Bible by the questionnaire method in new directions. The following subjects are dealt with: The literary structure of the early Old Testament books; the idea of monotheism; the developing ideas of moral and social consciousness; the deity of Christ and evidences of His resurrection; miracles; and the authorship and chronological order of the books of the Bible. Elective for all who have had Bible A. Recommended as a general elective. Students intending to elect any of the above courses are advised to select this course in Supplementary Survey and to make it follow Bible A as soon as possible, as the best preparation for all other elective courses. *Two hours for second semester.*

Note. All courses in Bible are so arranged that a student may enter any one of them at the beginning of either semester.

BOTANY AND BIOLOGY

Associate Professor Eddy

A.—Botany. Lecture Course. Lectures and recitations in Plant Morphology. *Three hours, first semester.*

Lectures and recitations in Plant Physiology. *Three hours, second semester.*

B.—Botany. Laboratory Course. One 2-hour period a week throughout the year in Plant Morphology and Plant Physiology, including also a limited amount of field work in Plant Ecology.

C.—Botany. Courses A and B combined. *Four hours for the year.*

D.—Botany. Class room and field work in systematic Botany, aiming to acquaint the student with the local flora. *Two hours, second semester in alternate years; to be given in 1926-27.*

E.—Zoology. Lecture Course. Lectures and recitations in Animal Morphology and Physiology. *One hour for the year.*

F.—Zoology. Laboratory Course *Two 2-hour periods a week in Animal Morphology throughout the year.*

G.—Zoology. Courses E and F combined. *Three hours for the year.*

H.—Zoology. Genetics. Lectures and recitations. *Two hours, first semester in alternate years; to be given 1926-27.*

J.—Embryology. *Four hours counting as two, second semester. Given in alternate years—given in 1925-26.*

L.—Zoology. Experimental Physiology. Prerequisite Biology G. *Four hours counting as two, first semester in alternate years; to be given in 1925-26*

M.—Histology and Histological Technique. *Four hours counting as two for the year. Given in alternate years—to be given in 1924-25.*

N.—Special Problems. Topics are assigned for investigation. Conferences are held and reports required. Laboratory course *1 or 2 credit hours.* Open only to those properly qualified.

CHEMISTRY

Associate Professor Vuilleumier and Mr. Davis

A.—Lecture Course. An elective course in General Inorganic chemistry. The aim of this course is to cover the fundamental theoretical principles of the science in connection with the descriptive chemistry of the non-metallic elements. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. *Three hours for the year.*

B.—Laboratory Course. The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of

these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours (counting as one) for the year.*

C.—Courses A and B combined.

D.—*Lecture Course.* An elective course devoted to the principles of theoretical and physical chemistry, such as the kineticmolecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: Course A. *Two hours for the year.*

E.—*Laboratory Course.* Qualitative Analysis, to accompany Course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Four hours (counting as two) for the year.*

F.—Courses D and E combined.

G.—*Lecture Course.* Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B and preferably D and E. *Two hours for the year.*

H.—*Laboratory Course.* A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours (counting as two) for the year.*

I.—Courses G and H combined.

J, K, and L.—*Laboratory Courses.* Courses in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: Courses C and F.

J.—Four hours to count as two.

K.—Eight hours to count as four.

L.—Twelve hours to count as six.

ECONOMICS

(See Social Science)

EDUCATION

Professor Carver

A.—*Methods of Teaching.* This course introduces the student to educational methods. Class-room procedure, therefore, is emphasized, not curriculum or organization. Text-book, Parker. Open only to Juniors and Seniors who plan to teach. *Three hours for one semester.*

B.—*Principles of Education.* A systematic analysis of the principles involved in a constructive theory of education, with particular reference to the high school. Text-book, Inglis. Open to Juniors and Seniors. *Three hours for one semester.*

C.—*History of Education.* Education as a great social agency with a background of the general history of civilization, constitutes the point of view of this course. Special stress is laid upon the development of education in the United States. To be given 1926-27. Text-book, Cubberley. Open only to those who have had A and B. *Three hours for one semester.*

H.—*Public School Administration.* An historical background of the evolution of school organization, and a study of present-day theories, problems, plans, and practices. Text-book, Cubberley. Open only to Juniors and Seniors who have completed A and B. Given 1925-26. *Three hours for one semester.*

E.—*Supervised Practice Teaching.* The Carlisle high school is open for supervised teaching work. Five periods of class-room work, a group-conference hour each week, and individual conferences constitute the course. Open only to approved Seniors who have had Education A. *Three hours' credit for one semester.*

Psychology J—Educational Psychology. See Psychology.

Psychology K—Psychological Measurements. See Psychology.

Note—Psychology A is a prerequisite to all **Education** Courses.

ENGLISH

Professors McIntire and Sellers, Dean Meredith, and Messrs. Schecter and Wass

A.—*Rhetoric and Composition*, based upon "English Composition in Theory and Practice." by Canby and others. Required of all Freshmen. *Three hours for the year.*

B.—A course in modern English literature as an expression of the growth of national life and culture of the English people. Especial attention given to the causes of changing taste in the period covered. Illustrative readings in and outside the class-room constitute an important element of the work. Required of all Freshmen. *Two hours for the year.*

I.—Smith's "What can Literature Do for Me?" and Century Readings in English Literature constitute the basis for studies in the appreciation of books. Supplementary reading both in and outside the class-room. Elective for Sophomores. *Three hours for one year.*

C.—*The Development of the English Language.*

I. *Old English:* Smith's "Old English Grammar and Reader."

II. *Middle English:* Grammar. Chaucer, "The Prologue" and "The Knight's Tale."

III. *Modern English:* Its Growth and Present Use.

Elective for Juniors and Seniors. Alternate years—given 1925-26. *Three hours for the year.*

D.—*Literary Criticism.* Winchester's "Principles of Literary Criticism" is used as a text-book and "Century Readings in English Literature," as supplementary reading and application. Elective for Juniors who have taken English I. *Two hours for the year.*

E.—*American Literature.* First semester: Studies in Poetry. Second semester: Development of the Short Story. Elective for Juniors and Seniors. Alternate years—given 1926-27. *Three hours for the year.*

F.—*English Drama,* consisting of lectures, reading, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D. *Two hours for the year.*

G.—*Victorian Poets.* Studies and readings in the poetry of Tennyson, Browning, and Arnold. Cambridge Edition. Elective for Seniors who have taken English D. *Two hours for the year.*

K.—*Wordsworth and the English Romantic Movement.* Elective for Juniors and Seniors. Alternate years—given 1926-27. *First semester, three hours.*

L.—*Nineteenth Century Prose.* Studies in Carlyle, Ruskin, and Arnold. Elective for Juniors and Seniors. Alternate years—given 1926-27. *Second semester, three hours.*

ETHICS

(See *Philosophy*)

FRENCH

(See Romance Languages)

GEOLOGY

A.—*An introduction to the science of Geology*, both for students who are planning further scientific pursuits and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Juniors and Seniors. Given in alternate years—given 1925-26. *Two hours for the year.*

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A.—*Beginners' Course*. German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method. *Three hours for the year.*

B.—A continuation of Course A, and open only to students who have completed that course. The method is the same, the work being conducted in German. *Three hours for the year.*

E.—*History of German Literature*. German prose composition. This course is a continuation of Course B and is intended for those who have completed that course. *Three hours for the year.*

F.—*History of German Literature*. Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed E and may be elected a second year, as the works read are not the same in successive years. *Three hours for the year.*

GREEK LANGUAGE AND LITERATURE

Professor Wing

A.—*Beginners' Greek*. Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek Grammar. The class will read selections from Greek prose and try to get an idea of Greek private life. *Three hours for the year.*

G.—*Continuation of Greek A*. Grammar. Composition. Reading of prose works and Homer. A careful study of the topography of Greece is made in the first semester; and a similar study of Greek mythology is made in the second semester. Greek A and G combined cover approximately the same amount of work as the three years of high school Greek and are designed to prepare the student

for Greek B, if he chooses to continue Greek in college, or for the courses in New Testament Greek, which he may take in the Seminary. *Three hours for the year.*

B.—Greek Literature Survey. Reading of typical Greek authors in both prose and poetry, including some of the following: Thucydides, Book I; Herodotus, Selections; Lyric Poets; Plato's Apology; and Mark's Gospel. Supplementary reading in Wright's Masterpieces of Greek Literature. Special emphasis is given to instruction in the typical forms of composition as illustrated by the authors read. *Three hours for the year.*

C.—Special authors. The work of this course changes materially from year to year and is adjusted to the needs and desires of those electing it. The work of the first semester of 1923-24 was devoted to Homer's Odyssey and the Homeric Question; that of the second semester to Demosthenes: On the Crown and Greek Oratory. In 1924-25, the work of the first semester will probably be Aristophanes: Frogs; and that of the second semester, Greek Philosophy. As need arises, courses are offered in Sophocles, Thucydides, Theocritus, Menander; New Testament; Modern Greek Language and Literature; Greek Philology, Greek Epigraphy; Greek Art and Archaeology. The course is especially important for candidates for Special Honors in Greek, and may be taken for three years for credit. Either semester may be taken separately. *Three hours for the year.*

D.—Advanced Greek Literature. In 1923-24 the work of the course will be, during the first semester, Pindar and Hesiod; and during the second semester, Hellenistic Civilization, with readings in both English and Greek from authors of the period from Alexander to Marcus Aurelius. Either semester may be taken separately. *Three hours for the year.*

HISTORY

Professors Prince and Wing

A.—General European History. An introductory course on the history of Europe. First semester, Ancient History to 395 A. D.; second semester, Mediæval and Modern History, 395 A. D. to 1715 A. D. Less attention is given to the political and military history than to the economic, social, artistic, and intellectual phases of civilized life. The course aims to give some acquaintance with proper methods of historical study as well as with the facts of history. Required of Freshmen. *Two hours for the year.*

C.—Civilization in Europe. A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the

close of the French Revolution. Open to Juniors and Seniors. *Two hours for the year.*

E.—*Europe from the Congress of Vienna.* The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Juniors and Seniors. *Four hours, second semester.*

G.—*Nations of the South and East.* Study of the development of the principal Latin-American countries and Japan, especially in its bearings on the United States. Open to Juniors and Seniors. *Three hours, first semester.*

I.—*History of England.* From the Hundred Years' War to the close of the Napoleonic struggle. Open to Juniors and Seniors. *Four hours, first semester.*

J.—*American History.* From 1750 to the election of Andrew Jackson. Open to Juniors and Seniors. *Three hours, first semester.*

K.—*American History.* From 1829 to the close of Reconstruction. Open to Juniors and Seniors. *Three hours, second semester.*

L.—*American History.* The post Civil War period, from the election of Hayes to the outbreak of the World War. Open to Juniors and Seniors. *Three hours, second semester.*

ITALIAN

(See Romance Languages)

LATIN LANGUAGE AND LITERATURE

Professors Filler and Craver

A.—*Freshman.* Selections from Sallust, Livy, Cicero.

Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. *Three hours for the year.*

B.—*Sophomore.* An outline study of the History of Latin Literature with illustrative readings.

In the first semester Classical Mythology is rapidly reviewed, with particular reference to its use in literature and art.

In the second semester the Manners and Customs of the Romans are considered. Open to Sophomores. *Three hours for the year.*

For those who have completed A and B two or more of the fol-

lowing courses will be given each year, according to the needs and desires of those electing advanced work.

In courses C and E attention is given to the needs of those planning to teach.

C.—Virgil, Works, Life, and Literary Influence, with readings from the Georgics and Æneid, VII-XII. *Three hours, first semester.*

D.—Horace, Satires and Epistles. *Three hours, second semester.*

E.—Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. *Three hours, first semester.*

F.—Lyric Poetry, particularly the poems of Catullus. *Three hours, second semester.*

G.—Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. *Three hours for the year.*

H.—Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. *Three hours for the year.*

LAW

Dean Trickett

A.—*Criminal Law*, first two terms; *Bailments*, the third term. Open to Juniors. *Three hours per week.*

B.—*Real Property*. *Three hours for the year.*

C.—*Contracts*. *Two hours for the year.*

E.—*Torts*, first two terms. *Domestic Relations*, the third term, *Three hours per week.*

MATHEMATICS

Professors Landis and Craver

A.—*Algebra*, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). Plane Trigonometry (Crockett) or Spherical Trigonometry (Crockett). *Three hours for the year.*

B.—*Analytic Geometry*. The conics and discussion of the general equation of the second degree (Wentworth). *Calculus*. Differentiation, integration, maxima and minima curve tracing, areas, lengths, volumes, centers of mass, etc. (Osborne). *Three hours for the year.*

C.—*Calculus*. Partial derivatives, curve tracing, evolutes, en-

velopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). *Three hours, first semester.*

D.—*Differential Equations* (Murray). *Three hours, second semester.*

E.—*Analytic Geometry of Three Dimensions*. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space (C. Smith). *Three hours, first semester.*

F.—*Projective Geometry* (Cremona). *Three hours, second semester.*

G.—*Mathematics of Life Insurance*. Computation of annuities, net premiums, loading, etc. (Moir). *Three hours, one semester.*

H.—*Spherical Astronomy*. Problems in latitude, longitude, time, etc. (Chauvenet and American Ephemeris). *Three hours, one semester.*

I.—*History and Teaching of Mathematics*. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Smith, Young, Schultze, etc. *Three hours, one semester.*

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may complete at least four of them, and the student who presents course A for entrance may pursue six of them.

K.—*Astronomy*. An Introduction to Astronomy (Moulton). Given in alternate years—given in 1925-26. *Two hours for the year.*

PHILOSOPHY AND RELIGIOUS EDUCATION

(See also Psychology and Education)

Professor Rohrbaugh

A.—(1) *Introduction to Philosophy*. A general introduction to philosophy. The subject is approached from the standpoint of the special sciences, physics, biology, and psychology. Philosophical problems are studied in their relation to religion, art, and science. Required of Sophomores. *Two hours for the year.*

(2) *History of Philosophy*. A continuation of Philosophy A (1). The successive philosophical systems from the Greeks down to Kant. This course also aims to show the significant relations which philosophy has sustained to civilization. Prerequisite, Philosophy A (1) or its equivalent. *Three hours for one semester in alternate years; to be given 1926-27.*

C.—*Ethics*. A study of the beginnings and growth of morality, the theories of moral life, and the application of these theories in the world of action. Open to Juniors and Seniors. Prerequisite, Psychology A. *Three hours for one semester in alternate years; to be given 1925-26.*

F.—*Logic*. A study of the principles and conditions of correct thinking. Open to Juniors and Seniors. Prerequisite, Psychology A or its equivalent. *Three hours for one semester in alternate years; to be given 1925-26.*

G.—*History and Program of Religious Education*. A study of the historical data having to do with general religious education, giving special consideration to religious education in modern times. *Two hours for one semester in alternate years; to be given 1926-27.*

K.—*Psychology of Religion*. A study of religious experience from the standpoint of mental life. Intended to familiarize the student with some of the important results in the scientific study of religion. Open to Juniors and Seniors. Prerequisite, Psychology A. *Three hours for one semester in alternate years; to be given 1925-26.*

M.—*Philosophy of Religion*. An interpretation of religious phenomena. Intended to help the student in a constructive study of the ultimate problems of religious belief. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1925-26.*

N.—*History of Religion*. A study of the origin and growth of religion, followed by an outline study of the principal religions of the world. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1926-27.*

O.—*History of Christianity*. A History of the Christian Church to the present time, with considerable emphasis in the early part of the course on an understanding of prevailing conditions just before and after the birth of Christ. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1926-27.*

PHYSICAL TRAINING

(For Men)

Professor Craver and Mr. MacAndrews

The work in Physical Training is planned as a two year course. Two periods of work weekly are required of all male students of the college during the first two years of residence.

So far as is possible, the work is adapted to the individual. Physical defects are noted and the corrective exercises suggested.

In general the courses are organized along these lines:

I. Outdoor work—Walking, running, jumping, etc.,—non-competitive.

II. Outdoor work—football, baseball, track, tennis,—competitive.

III. Indoor work—calisthenics, non-competitive.

IV. Indoor work—basketball, track, athletics, gymnasium team,—competitive.

(For Women)

Miss Walker

The physical and health education of the women of the College is under the supervision of the women's physical director, who makes physical examinations of the individual student and directs their athletic activities.

The young women have the use of a separate gymnasium, and the campus of Metzger College is used for tennis and other out-of-door sports.

The young women are being trained to take interest in health education and in such care of themselves as will likely secure healthy and efficient bodies. The success of the plan adopted appears from its results; young women seldom, if ever, are compelled to withdraw from college because of poor health.

PHYSICS

Professor Mohler

A.—*Mechanics, Sound, Heat, Light and Electricity.* Demonstration lectures or recitations. Text—Kimball's "College Physics." *Three Hours for the year.*

B.—A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound, Light and Heat. *Two hours (counting as one) for the year.*

C.—Courses A and B combined.

D.—*Electricity and Photography.* Demonstration lectures or recitations. *Three Hours for the year.*

E.—A laboratory course on Light, Electricity and Photography. *Two hours (counting as one) for the year.*

F.—*Courses D and E combined.*

G.—An advanced course in electrical measurement. Text—Franklin, Crawford and McNutt. *Two hours (counting as one) for the year.*

H.—Text—Houston's "Treatise on Light." *Three hours for the year.*

PSYCHOLOGY

Professor Norcross

A.—*Brief Introduction to General Psychology.* Required of all Sophomores. *Three hours per week for one semester.*

J.—*Educational Psychology.* A study of the facts and principles of Psychology which relate practically and directly to the general and specific problems of teaching. Text-book. Problems. Original Papers. *Three hours a week, first semester.*

K.—*Psychological Measurements.* A study of the methods and using the results of Psychological and Educational Measurements. This course will give special attention to the problems of the School and the Adolescent and their mutual relations. Text-books. Problems. Demonstrations and Original Papers. *Three hours a week, second semester.*

L.—*Applied Psychology.* Lectures, text-book, and simple experiments illustrating the applications of Psychology to Business and Professional Work. Open to those who have had the equivalent of Psychology A. *Three hours for one semester.*

M.—*Systematic Psychology.* An examination of the various View Points in Psychology. Detailed study of terms, methods, and the philosophical implications of the various Schools of Psychology. Lectures. Readings. Special papers and discussions. Text-book. Open to Juniors and Seniors. *Three hours a week for the year.*

N.—*Psychological Laboratory.* An Introductory Course in Experimental Psychology, designed to acquaint the student with the method of determining the more elementary facts of Human Experience. Exercises in Perception, Attention, Memory, Affection, and Motor Processes are offered. *Four hours (counting as two) for the year.*

O.—*Social Psychology.* A study of the Principles of Psychology as applied to the problems of Society. The point of attack on these problems is psychological, and the interpretation is in terms of the latest scientific view points in Psychology. *Three hours a week the first semester.*

ROMANCE LANGUAGES AND LITERATURE

Associate Professors Bullock, de Vilaine and Grimm

FRENCH

A.—*Elementary French.* Drill in the elements of French Grammar. Special attention given to pronunciation and phonetics. Numerous dictation and composition exercises. Conversation emphasized from the beginning. *Three hours throughout the year.*

B.—Intermediate French. Grammar review. Reading of texts selected from the field of modern French literature. Conversation and composition based on texts read. Prerequisite: French A. *Three hours throughout the year.*

E.—Intermediate French. For students who have had two or three years of French in the high school. Grammar review. Reading of texts selected from the field of modern French literature. Conversation and composition based on the texts read. The needs of the students will determine the points to be emphasized in this course. *Three hours throughout the year.*

C.—Advanced French. For those students who wish to acquire facility in speaking and writing French. Prerequisite: French B or French E. Grammar review. Conversation and composition. Reading of standard French texts. Conducted in French. *Three hours throughout the year.*

D.—Open to those students who have attained a grade of at least B in French C, and required of those expecting recommendations for teaching French. Lectures on French life, manners and ideas. Advanced prose and conversation. Methods of teaching. Conducted entirely in French. *Three hours throughout the year.*

F.—Survey of French Literature. Readings selected from the works of important writers of the 17th, 18th and 19th centuries. Library assignments. Class discussion in English. *Three hours throughout the year.*

G.—Classical French Drama. First Semester: Molière. Second Semester: Corneille and Racine. May be elected for the second semester. Lectures, collateral reading and reports. Prerequisite: French C or French F. *Three hours throughout the year.* To be given biennially, alternating with French H. To be given in 1925-26.

H.—French Literature of the 19th Century. First Semester: 1800-1850. Second Semester: 1851-1900. May be elected for the second semester. Lectures, collateral reading and reports. Prerequisite: French C or French F. *Three hours throughout the year.* To be given biennially, alternating with French G. To be given in 1926-27.

SPANISH

A.—Elementary Spanish. Drill in the elements of Spanish Grammar. Special attention given to pronunciation and phonetics. Numerous dictation and composition exercises. Conversation emphasized from the beginning. *Three hours throughout the year.*

B.—Intermediate Spanish. Grammar review. Reading of texts selected from the field of modern Spanish literature. Conversation and composition based on the texts read. Prerequisite: Spanish A. *Three hours throughout the year.*

ITALIAN

A.—*Elementary Italian.* Drill in the elements of Italian Grammar. A number of modern plays and stories are read, and also some of the classics. A constant effort is made to accustom the student to the spoken language. *Three hours throughout the year.*

SOCIAL SCIENCE

Professor Patterson

The department affords a broad view of the field of knowledge, enabling the student to find a proper setting and perspective for his other studies, and at the same time find his own relation to the life of the world.

Phenomena of social life, economic, political, educational and religious, are observed in the evolution of institutions and in the rise and fall of nations, present conditions being kept constantly in view and American conditions being specifically analyzed so that the student may be qualified for intelligent, responsible citizenship in addition to receiving great cultural benefit from the investigations.

In the Sophomore year the evolution of social institutions, with emphasis upon the economic and political, is traced in such a way as to qualify the student for advanced study in social problems, principles and policies, and aid him in discerning the significance of social movements and social service agencies,—a survey of fields of social work affording suggestions in vocational guidance.

In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of social science. These courses acquaint the student in B with an analysis and evaluation of the forces involved in the wealth getting and wealth using activities in society (Economics); in C with the balancing, coordinating and directing of the various social forces to secure social progress (Sociology); in D with the control and direction of these forces through means devised by politically organized units to social ends (Politics).

A.—*Elements of Social Science.* An understanding of the nature of society is afforded in a study of *the origin and development of* (1) social institutions, such as speech, writing, the arts and sciences, marriage and the family, religions, etc; (2) the maintaining institutions (*Economics*), viz. the tools and processes of production, economic stages, and the correlated development of economic concepts; (3) the protecting, controlling institutions (*Political*), political activities and coördinated organization.

In the light of their historical development, essential to an understanding of great social movements and to an intelligent direction

of social evolution, some simpler social problems are considered, and certain fields of social work are presented as opportunities for furthering social progress. Required of all Sophomores. *Two hours for the year.*

B.—Principles and Problems of Economics. During the first semester the theory of value, developed in relation to consumption and production, is applied to the problem of distribution in studying rent, interest, wages and profits.

During the second semester money, credit and banking and the fundamental principles of exchange are studied with reference to the requirements of a good system, the relation of the government to the system, and the involved relation to public finance. *Two or three hours for the year, according to work done.*

C.—Sociology. An examination of the bases of groupings, co-operations and conflicts among men, and of the grounds, means and system of social control issuing in social order. Applications of social principles and policies are considered in relation to problems growing out of modern industrial organizations and changes in the family, population, etc. *Three hours for the year.*

D.—Politics. A study of the State and government as the means by which society makes its will effective. By a comparative study of principles, organization, and problems in leading governments, emphasis being placed upon our own government (in which tendencies in Federal, State, and Local government are noted) the student is acquainted with tendencies to a new and larger democracy as well as with the actual working of present day democracy. *Two hours for the year.*

***E.—Social Economy.** The economic waste involved in some phases of the treatment of the defective, dependent and delinquent elements in society is investigated, and saner, more humane methods are considered. First semester. *Two hours.*

***F.—Sociology Applied to Practical Politics.** A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideas embodied in our organic and statutory law, particularly as seen in recent labor and penological legislation. *Two hours, Second semester.*

***G.—Urban and Rural Community Life.** A study of social conditions—the family, the birth rate, the home, education, political units, resources, leadership, etc.—in city and country, in the light of principles noted in the several fields of social science. *Two hours for the year.*

***H.—Current Problems.** Social, Economic and Political. *One or two hours each semester according to work done.*

*Courses E, F, G, and H, dealing with the more complex social problems, involving the principles of the different fields of social science, are given according to the qualifications and desires of advanced students.

MATERIAL EQUIPMENT

The campus of eight acres was purchased of the Penns in 1799, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West" (1804), Dormitories, Memorial to Dickinsonians in the World War, Recitation Rooms, and Social Center.

East College (1836), dormitories.

Metzger College (1881), Woman's dormitory.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Gymnasium (1884).

Bosler Hall (1885), Chapel, Library, and Reading Room.

Denny Hall (1896—Burned 1904—Rebuilt 1905), Biological Laboratories, recitations rooms, Literary Society Halls, and administration offices.

Athletic Field, over six acres, memorial to Herman Bosler Biddle, the gift of his parents, Honorable and Mrs. Edward W. Biddle.

Nine fraternity houses are occupied by fraternity chapters.

PUBLIC WORSHIP

Students attend week-day chapel services, and the Sunday morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the College are vested exclusively in the faculty of the College, but the regulation of the life of the student body is left largely to the students themselves. The only fixed regulation of the college is that students must meet the requirements of *good morals and good citizenship*.

ATHLETIC OPPORTUNITIES

The College has a commodious gymnasium, for use in the inclement weather especially. When weather conditions per-

mit outdoor sports are encouraged. Two men are employed to care for the physical welfare of the student body, both of them experts in their particular work.

The Herman Bosler Biddle Athletic Field of the College is excelled by few anywhere. In fact, it is almost perfect for its purpose, and within easy reach of the College, a constant incentive for young people to engage both in the major competitive sports and in the less strenuous exercises open to all.

COLLEGE BILLS

(For all men and for young women day students.)

General Charge, (subject to change),	\$200.00
Room rent (unfurnished room)	\$25.00 to 75.00
Laboratory—Botanical, Chemical, Physical or Zoö- logical for the year, each	12.50
Student Activities, Various	15.00
Electric light for dormitory (one lamp)	5.00

Day students are not charged for room or light.

Board.—The above does not cover the item of board, which will cost from \$5.00 to \$6.50 per week for the thirty-four weeks of the college year.

Furnishing.—The college dormitory rooms for men are unfurnished. It has been found more satisfactory for two men who are to room together to furnish their own room and be responsible for their own property than to use furniture belonging to the institution, about whose use there would doubtless be many misunderstandings. Students who desire to economize in this matter can usually purchase furniture at a moderate cost, and sell it to their successors, so that the necessary cost for furniture is really small when spread over four years.

Incidentals.—There are few *necessary* incidental expenses connected with college life at Dickinson. Some men spend a good deal of money—more really than they should; the majority, however, are careful of their expenditure, so that economy in no sense marks a man here as singular or peculiar.

Some of the men most careful of their expenditure are most highly honored in the College as shown by their choice as leaders in various activities.

Students presenting scholarships will be credited on general charges for their face value.

(For young women in Metzger College.)

Residents of Metzger College, the women's dormitory, are charged \$565 (subject to change), payable in two installments within ten days of the opening of each semester. This provides for everything, save personal laundry, books, one pair of blankets, sheets, pillow cases, towels, personal toilet articles, and laboratory charges as above. *The entire college bill is \$565, for most first year students*, to which are added laboratory charges in later years. Young women from a distance are expected to room in Metzger College. *No young woman will be registered for a room in Metzger College without becoming responsible for the charges for the semester for which she registers*; and prepayment of at least \$50 on the first semester's bill is required before room reservation will be assured.

PAYMENT OF BILLS, ETC.

Payment of at least twenty-five dollars is required of each student before registration for any year's work—to be credited later on the college bill.

College bills for each semester are presented at the opening of the semester, to be paid within ten days. Two students from the same family and the children of ministers are allowed a discount of ten per cent, but no double discount is allowed. For a period of continuous absence in excess of four weeks, a *reduction* of one-half the pro rata charge may be allowed, but only for such excess, *provided also that the absence occurs through no fault of the student and is unavoidable*. Rooms in the dormitories are secured to the students during term time only. The occupants of rooms are responsible for damage to them. When students injuring property are unknown the cost of repairs is assessed, toward

the close of the college year, upon the whole body of students, as a special damage account. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement or repair, but also a fine as determined by the faculty, say ten times the cost of repair, said fine to be placed to the credit side of the special damage account.

Failure to adjust college bills will result in exclusion from college, and no student can have honorable dismissal or certificate of advancement until bills have been adjusted; and other reasonable obligations honorably met.

GOWNS, HOODS, AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania,

the sum of..... dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following :

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania,

the following land and premises that is to say.....

.....to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the College, have been maintained in continuous operation throughout most of its history. There are two similar societies for young women, the Harman Society, founded 1896, and the McIntire Society, founded 1921. Not the least of the advantages of college residence is the special training secured in these societies. For many years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the College who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the College.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the College.

3. No student will be graduated from the College who fails to meet reasonable financial obligations,

BELLES LETTRES SOCIETY

CHARLES L. WARREN, '25	.....	<i>President</i>
ROBERT E. WOODSIDE, '26	.....	<i>Vice-President</i>
ALBERT E. HARTMAN, '28	.....	<i>Recording Secretary</i>
WILHELM E. SHISSLER, '26	.....	<i>Treasurer</i>

UNION PHILOSOPHICAL SOCIETY

GEORGE H. ARMACOST, '26	.....	<i>President</i>
LEROY M. GREENE, '26	.....	<i>Vice-President</i>
J. FREDERICK MOORE, '27	.....	<i>Recording Secretary</i>
NORMAN F. KELLER, '27	.....	<i>Treasurer</i>

HARMAN SOCIETY

SUSAN B. YOUNGMAN, '26	.....	<i>President</i>
HELEN P. DOUGLASS, '26	.....	<i>Vice-President</i>
MINERVA M. BERNHARDT, '27	.....	<i>Secretary</i>
THELMA ATKINSON, '27	.....	<i>Treasurer</i>

McINTIRE SOCIETY

DELLA FITZGERALD, '25	.....	<i>President</i>
MARY C. MILLER, '26	.....	<i>Vice-President</i>
RUTH V. TETRICK, '26	.....	<i>Secretary</i>
ERMA M. BAIRD, '26	.....	<i>Treasurer</i>

CHRISTIAN ASSOCIATIONS

These Associations in the College are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

WILLIAM R. GUFFICK, '25	.....	<i>President</i>
FRANK C. BAYLEY, '26	.....	<i>Vice-President</i>
BLANCHARD V. ANTES, '27	.....	<i>Recording Secretary</i>
CLYDE E. CARPENTER, '26	.....	<i>Treasurer</i>

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

ERMA M. PORTEUS, '25	.....	<i>President</i>
CAROLYN B. GARDNER, '26	.....	<i>Vice-President</i>
M. ELIZABETH KNUPP, '25	.....	<i>Secretary</i>
THELMA ATKINSON, '27	.....	<i>Treasurer</i>

PHI BETA KAPPA SOCIETY

In September, 1887, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only seniors of high class standing or giving promise of unusual achievement are eligible to membership, usually upon completion of their course, except the few who are sometimes elected at midyear. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

EDGAR R. HECKMAN, '97	.....	<i>President</i>
MERVIN G. FILLER, '93	.....	<i>Vice-President</i>
CLARENCE J. CARVER, '09	.....	<i>Secretary</i>
FORREST E. CRAVER, '99	.....	<i>Treasurer</i>

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and

friends of Dickinson College, was organized in 1903 for the purpose of creating a permanent endowment for the College Library. Membership in the Guild consists of those who make an annual contribution to the endowment fund of the library. Members are grouped in five classes, or groups, as follows:

- Class A, all who contribute ten or more dollars per year.
- Class B, all who contribute from five to ten dollars per year.
- Class C, all who contribute three dollars per year.
- Class D, all who contribute two dollars per year.
- Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the College, all moneys contributed shall become a part of the permanent endowment fund of the library, the proceeds of which shall be devoted to the sole purpose of purchasing books, by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors

BRADFORD O. MCINTIRE	<i>President</i>
MERVIN G. FILLER, '93	<i>Secretary-Treasurer</i>
JOHN M. RHEY, Esq., '83;	ROBERT H. CONLYN, '72

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

MEN'S SENATE

JOHN H. PLATT, '25	<i>President</i>
J. MAHLON SELBY, '25	<i>Vice-President</i>
ROGER H. STECK, '26	<i>Secretary</i>
ELLSWORTH S. KELLER, '26	<i>Treasurer</i>

A. Harvey Simmons, '25; Edwin W. Tompkins, '25; Donald G. Remley, '25; Michael Kivko, '25; Andrew J. Smith, '25; Frank C. Bayley, '26; George Zierden, '26; Robert G. Books, '26; John W. McKelvey, '26; Theodore K. Hofer, '26.

MEN'S ATHLETIC ASSOCIATION

ROBERT G. BOOKS, '26	<i>President</i>
FRANK E. CARTER, '25	<i>Vice-President</i>
FRANK C. BAYLEY, '26	<i>Secretary</i>
ROBERT E. WOODSIDE, '26	<i>Treasurer</i>
BLANCHARD V. ANTES, '27	} <i>Assistants to Treasurer</i>
CHARLES M. MAGILL, '27	
ALVAH S. SMALL, '27	
EDWARD LAWRENCE, LAW, '26	<i>Football Manager</i>
ANDREW J. SMITH, '25	<i>Baseball Manager</i>
CLYDE E. CARPENTER, '26	<i>Basketball Manager</i>
ROYDEN NICHOLS, LAW, '25	<i>Track Manager</i>
BARNET LIEBERMAN, LAW, '25	<i>Tennis Manager</i>

Advisory Committee—Professor C. William Prettyman, Chairman; Professor Wilbur H. Norcross, Professor Forrest E. Craver, Mr. Richard H. McAndrews, Professor W. H. Hitchler, Professor Joseph P. McKeehan, Professor Fred S. Reese, Professor John E. Myers.

WOMEN'S SENATE

ANNA L. BENNETT, '25	<i>President</i>
ERMA M. BAIRD, '26	<i>Vice-President</i>
IRENE H. OBERHOLTZER, '27	<i>Secretary</i>
SUSAN B. YOUNGMAN, '26	<i>Treasurer</i>

Members: A Carola Learned, '25, President of the Honor court; Catherine G. Shuler, '25, President of the Metzger College Branch; Elizabeth Hurst, '25, President of the Day Students' Branch; Mary E. Read, '26, Junior Member at Large; Katherine F. Coulter, '27, Sophomore Member at Large; Dorothy Chamberlain, Freshman Member at Large; *Advisory Members*—Erma M. Porteus, President of the Y. W. C. A.; M. Dorothy Price, '25, President of the Athletic Association.

WOMEN'S ATHLETIC ASSOCIATION

M. DOROTHY PRICE, '25	<i>President</i>
RUTH M. RIEGEL, '26	<i>Vice-President</i>
LEONA C. BARKALOW, '27	<i>Secretary</i>
RUTH V. TEITRICK, '25	<i>Treasurer</i>

PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS

PRIZES

Rhodes Scholarships.—Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

Belles Lettres Society Prizes.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing. Not awarded 1924.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon '70, Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded, 1924, to Francis H. Nye, Fayetteville.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Awarded, 1924, to Mary Baum, Lemoyne.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay,

or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the College not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded, 1924, William R. Guffick, Philadelphia.

The Charles Mortimer Giffin Prize in English Bible.—

This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award to that member of the Senior Class in English Bible who shall write an essay, on a biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Awarded, 1924, Howard D. Bare, Philadelphia.

The McDaniel Prizes.—Delaphaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provisions that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class—First prize, 1924, Mary A. Brightbill, Harrisburg. Second prize, 1924, divided between Alvin B. Biscoe, Wilmington, Del., and Minerva M. Bernhardt, Harrisburg.

Sophomore class, 1924, divided between John E. Heffner, Coatesville, and Helen M. Appleby, Harrisburg.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the College, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Awarded, 1924, to Ruth W. Bortz, Allentown.

Junior class—Awarded, 1924, to Mary Baum, Lemoyne.

Sophomore class—Awarded, 1924, to Theodore K. Hofer, Plainfield, N. J.

Freshmen class—Divided 1924, between Russell S. Machmer, Reading, and Glenn W. Zeiders, Altoona.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal, awarded to William R. Guffick, Philadelphia.

Silver Medal, awarded to Edwin W. Tompkins, Emporium.

The Rees Prize of twenty-five dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y. is awarded to that student who shall excel in English Bible.

Divided, 1924, between Helen M. Appleby, Harrisburg, and John E. Heffner, Coatesville.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of Gen. James Fowler Rusling, LL. D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the faculty.

Awarded, 1924, to Frances E. Smith, Halifax.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded to that one of the literary societies of the College whose members shall excel in debate.

Awarded, 1924, to the Belles Lettres Literary Society.

Union Philosophical Society Prizes.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical Society may compete. Not awarded, 1924.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of West Palm Beach, Florida, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded, 1924, to Erma M. Porteus, Berwick.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded, 1924, to E. Moore Parish, Baltimore.

BENEFICIARY FUNDS AND SCHOLARSHIP

A number of funds and scholarships have been established in various ways by friends of education in general and of the College in particular, and are awarded largely by the donors or by the President to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these

small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

Baldwin Memorial Church Scholarship, fifty dollars, proceeds of a contribution of \$1000 made by the Baldwin Memorial Methodist Episcopal Church of Millersville, Md., in 1866, is awarded to such worthy student as may need financial help and as may be named by the said Baldwin Memorial Church. In case no such candidate is thus named, the President of the College may name the beneficiary of the scholarship for any given year.

The M. Grace Bechtel Memorial.—The interest on a ONE THOUSAND DOLLAR ENDOWMENT to be paid annually to that student of Dickinson College who is preparing for entrance into the Christian ministry of the Central Pennsylvania Conference of the Methodist Episcopal Church; or, if there be none such, to that student who is preparing for missionary work under the Board of Foreign Missions of the Methodist Episcopal Church.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars, established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The William K. Dare Scholarship, in memory of William K. Dare, class of '83, Professor of Education and Psychology, 1893-99. The scholarship is to be given in the discretion of the President to some young man who has completed his sophomore year, of good mind, good character and studious habits, and to whom financial aid would be of real assistance in the continuance of his college course. The scholarship is one hundred dollars, and is the gift of Lemuel T. Appold, Esq., Baltimore, Md., the life-long friend of Professor Dare.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Horn Scholarship.—The income from \$1000, contributed by J. Edward Horn, of Philipsburg, Pa., to be awarded to some worthy student of the College preparing for useful service.

The Bruce Hughes Scholarship— The income from \$950.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Stephen Martindale Morgan Scholarship of twenty-five dollars, established by Mrs. Minnie Speer Morgan as a memorial to her late husband, for the education of worthy young men preparing for the ministry, preference being given to applicants residing within the limits of the Wilmington Conference.

The Marlin E. Olmsted Scholarships, three in number, established by Mrs. Marlin E. Olmsted in memory of her late husband, Marlin E. Olmsted, an honorary Alumnus of Dickinson College. The scholarships, the proceeds of a capital fund of \$5,000, shall be given each year in the discretion of the President of the College—unless the donor shall desire to name one or more beneficiaries in any year, and shall so advise the College before the first of August—to such students of good mind, good character, and studious habits as seem to need them for the successful continuance of their course in college.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by the late Charles T. Schoen, of Philadelphia, are awarded annually to such young men and women as may be designated by the President.

The Arnold Bishop and Mary Agnes Shaw Scholarship, the annual income from twelve hundred fifty dollars (\$1250), the contribution of their children, Miss Clara W. Shaw, Mrs. Bertha Shaw Nevling, Mrs. Jeanne Shaw Bailey, Calvin Bishop Shaw, Charles M. Shaw, each contributing two hundred fifty dollars (\$250). The donors may designate annually some worthy young person in the College in need of financial help. If no such designation is made by the donors, the President of the College may designate such person, pre-

ference to be given to applicants residing in the Central Pennsylvania Conference and to such worthy young men preparing for the ministry.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars a year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Captain John Zug Steese Scholarship, the interest on a one thousand dollar endowment, the gift of his mother, Mrs. Anna Zug Schaeffer Steese, of Mt. Holly Springs, Pa., who has sent four sons to Dickinson, all of whom later served their country with distinction as commissioned officers of the army during the World War, to be awarded annually by the President of the College to some young man who has completed his sophomore year in the upper third of his class excelling especially in mathematics; who has engaged successfully in athletics, music, dramatics, or other extra-curriculum activities; and to whom financial aid would be a real assistance in helping him to continue his college course. The recipient shall write a brief note of acknowledgment to the donor or to her estate outlining his previous education and experience.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

REGISTER OF STUDENTS

C.—Classical Course, Degree A.B.

Ph.—Philosophical Course, Degree Ph.B.

Sc.—Scientific Course, Degree Sc.B.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Baum, Mary	C.	Lemoyne
Bennett, Anna L.	Sc.	Trenton, N. J.
Blauvelt, Violet R.	C.	Lincoln Park, N. J.
Bordner, Thomas B.	Ph.	Wernersville
Bozarth, Marion E. D.	Sc.	Ventnor, N. J.
Carter, Frank E., Jr.	C.	Johnstown
Clemens, Mary E.	C.	Harrisburg
Creps, John E.	C.	Rouzerville
Cromwell, G. Custer	C.	Baltimore, Md.
Crowding, Walter L.	C.	Dillsburg
Cummings, Edwin J.	C.	Cape May, N. J.
Davey, George M.	C.	Allentown
Dean, Weibley K.	Ph.	Newport
Evans, Mary K.	Ph.	Norristown
Fitzgerald, Della	Ph.	Carlisle
Gitt, Harry N.	C.	Hanover
Goodyear, Frank J., Jr.	C.	Harrisburg
Green, L. Vance	Ph.	Altoona
Greenawald, John A.	Sc.	Schnecksville
Guffick, William R.	C.	Philadelphia
Haddon, Charles M.	Ph.	Haddonfield, N. J.
Hagen, John F.	C.	Paterson, N. J.
Hamilton, Edgar H.	Sc.	Johnstown
Hamilton, John M.	C.	Johnstown
Hann, Elizabeth D.	C.	Bridgeton, N. J.
Heim, Gladys B.	C.	Mechanicsburg
Hendren, Melvin W.	C.	Lewistown
Herritt, Hamilton H.	Ph.	Jersey Shore
Holt, Irwin E.	C.	Philadelphia
Hubley, Walter W.	C.	Warren
Hurst, Elizabeth	C.	Mechanicsburg
Hutchison, A. Witt	Sc.	Lewistown

DICKINSON COLLEGE

Name	Course	Residence
Jewells, H. Paul	C.	Tamaqua
Keatley, G. Harold	Ph.	Fleming
Kivko, Michael	C.	Mt. Carmel
Klemm, Eleanor M.	C.	Harrisburg
Knupp, Mary E.	C.	Harrisburg
Laise, Herbert F.	C.	Bunker Hill, W. Va.
Learned, A. Carola	C.	Chapel Hill, N. C.
Leopold, W. Randall	C.	Lewistown
LeVan, Paul S.	Sc.	Carlisle
Long, Jacob A.	C.	Carlisle
Lyon, Norman W.	C.	Wyalusing
McCrea, Elizabeth N.	C.	Newville
McDermott, Sara L.	C.	Carlisle
McHenry, Sylvan W.	C.	Berwick
Makibbin, Anna M.	C.	Harrisburg
Meyer, George W.	C.	West Cape May, N. J.
Mickey, R. Lynn	Sc.	Oakville
Mincemoyer, Floyd A.	Ph.	Mechanicsburg
Morgenthaler, Wendell P. C.	Ph.	Harrisburg
Mountz, R. Mae	C.	Harrisburg
Nebinger, Rankin A.	Sc.	Lemoyne
Nickey, Thelma Y.	C.	Harrisburg
Olewiler, Horace N.	C.	Philadelphia
Pass, Mary K.	C.	Harrisburg
Pentz, Luella M.	C.	Harrisburg
Platt, John H.	Sc.	Haddon Heights, N. J.
Porteus, Erma M.	C.	Berwick
Price, M. Dorothy	C.	W. Somerville, Mass.
Rabold, C. Norris	C.	Altoona
Raine, Blanche L.	C.	Harrisburg
Remley, Donald G.	C.	Waterville
Rock, John F.	C.	Scranton
Roddie, John W. J.	C.	New York City
Selby, J. Mahlon	C.	Cabin John, Md.
Shellenberger, Anna M.	C.	Willow Street
Sherk, Mary A.	C.	Camden, N. J.
Shuler, Catharine G.	C.	Williamsport
Simmons, A. Harvey	C.	Scranton
Smith, Andrew J.	C.	Edwardsport, Ind.
Smith, M. Katherine	C.	Ocean City, N. J.
Solenberger, Herbert A.	Ph.	Winchester, Va.
Speck, Florence C.	C.	Carlisle
Swope, Charles S.	C.	Todd

DICKINSON COLLEGE

Name	Course	Residence
Thomas, Mary Estelle	C.	Mechanicsburg
Tompkins, Edwin W.	Ph.	Emporium
Updegraff, Russel B.	Ph.	New Cumberland
Valiant, Dorothy P.	C.	Royersford
Van Camp, Mary E.	C.	Plainfield
Wagner, Norman R.	C.	Mt. Union
Warren, Charles L.	C.	Shippensburg
Weise, John W.	C.	Port Royal
Wertz, Amanda	C.	Harrisburg
Wiener, Helen L.	Ph.	Carlisle
Wiest, W. Irvine	C.	Shamokin
Wilder, Dorothy E.	C.	Johnstown
Williamson, Clyde E.	C.	Williamsport
Ziegler, George F., Jr.	C.	Greencastle

JUNIORS

Alvord, Henry B.	C.	Vineland, N. J.
Antonio, Joseph	C.	Bolivar
Appleby, Helen M.	C.	Harrisburg
Armacost, George H.	C.	Upperco, Md.
Baird, Erma M.	C.	Eldorado
Barrick, Floyd M.	C.	Newville
Bayley, Frank C.	C.	Baltimore, Md.
Bitner, Nevin L.	Ph.	Chambersburg
Books, Robert G.	Ph.	Harrisburg
Brennan, James M.	C.	Emporium
Brenneman, Emma H.	Ph.	Carlisle
Byers, Helen	C.	Mechanicsburg
Caldwell, Mary Jane H.	C.	Carlisle
Carpenter, Clyde E.	Ph.	Jersey Shore
Carr, Henry W.	Ph.	Jamesburg, N. J.
Chambers, Ruth A.	C.	Lansdowne
Cohen, Louis	C.	Mt. Carmel
Cover, Clarence A.	C.	Highspire
Davidson, Marian S.	Ph.	Bedford
Douglass, Helen P.	C.	Harrisburg
Early, Raymond H.	Ph.	Carlisle
Ensor, Dorsey A.	C.	Fowblesburg, Md.
Evans, Ralph O.	C.	Lancaster
Frazier, G. Thurston	C.	Carlisle
Gardner, Carloyn B.	C.	Morsemere, N. J.
Goodman, Martin	C.	Altoona
Greene, Leroy M.	C.	Oberlin
Gress, Margaret R.	Ph.	Camp Hill

DICKINSON COLLEGE

Name	Course	Residence
Groff, George A.	C.....	Steelton
Gugliamucci, Dan A.	Ph.....	Altoona
Halbert, C. Elizabeth	C.....	Harrisburg
Harmon, Janet E.	C.....	Mt. Holly Springs
Heffner, John E.	C.....	Coatesville
Henwood, Roy T.	C.....	Dunmore
Herman, Marion L.	C.....	Enhaut
Hofer, Theodore K.	Sc.....	Plainfield, N. J.
Hoffsommer, Robert D.	C.....	Harrisburg
Hoy, Charles P.	Ph.....	Carlisle
Hurwitz, Solomon	C.....	Harrisburg
Jones, Kenneth S.	C.....	Tremont
Keeney, Myrtle R.	C.....	Harrisburg
Keller, Ellsworth S.	C.....	Dunmore
Koiler, Mary	C.....	Mechanicsburg
Kulp, Donald D.	C.....	Wilkes-Barre
Lee, John H.	C.....	Madera
Leinbach, Mary E.	C.....	Carlisle
Lewis, Grace E.	C.....	Salem, N. J.
Liggett, Clare R.	C.....	Carlisle
Lindeman, Clarence W.	C.....	Waynesboro
Lloyd, Helen S.	Ph.....	Carlisle
Logan, Dorothy F.	C.....	Cherry Tree
Long, Florence H.	C.....	Lemoyne
MacLachlan, William A.	C.....	Philadelphia
McCormick, Mildred M.	C.....	Enola
McDermott, Mary E.	C.....	Carlisle
McKelvey, John W.	C.....	Bellefonte
Maconaghy, Samuel J.	C.....	Trainer
Madore, Elizabeth	Ph.....	Bedford
Mahaley, John W.	C.....	Hanover
Marks, Russell E.	C.....	Steelton
Meck, S. Kathryn	C.....	Harrisburg
Miller, Mary C.	C.....	Bellwood
Miller, Theodore E.	C.....	Berrysburg
Milligan, John P.	C.....	Cape Charles, Va.
Moyer, Alma B.	C.....	Kulpmont
Moyer, John H.	C.....	Schaefferstown
Naylor, Evelyn L.	Ph.....	Carlisle
Oberholtzer, Kathryn A.	C.....	Columbia
Parrish, Joseph A.	Ph.....	Bellefonte
Patterson, Margaret E.	C.....	Burnham
Peffer, Garvin R.	C.....	Kingston
Poticher, Cecil H.	Ph.....	Carlisle

DICKINSON COLLEGE

59

Name	Course	Residence
Prior, Jane L.	Ph.....	Williamsport
Read, Mary E.	C.....	Atlantic City, N. J.
Rickabaugh, Charles D.	Ph.....	Carlisle
Ridgely, H. Monroe	C.....	Hagerstown, Md.
Riegel, Ruth M.	Sc.....	Enola
Rodgers, J. A.	C.....	Harrisburg
Ross, William G.	C.....	Enola
Sampson, C. Francis	Sc.....	Last Stroudsburg
Schroeder, Earl M.	C.....	York
Schwalm, Leslie J.	C.....	Donaldson
Shissler, Wilhelm E.	C.....	Camp Hill
Shoop, John E.	Sc.....	Coxestown
Sigmund, Sarah C.	C.....	Lansdowne
Skyles, Reba L.	C.....	Altoona
Smiley, Flora W.	C.....	Lemoyne
Smith, Harry T.	Ph.....	Salisbury, Md.
Sommer, Henry J., Jr.	Ph.....	Holidaysburg
Steck, Roger H.	Ph.....	Carlisle
Steele, Margaret S.	C.....	Johnstown
Stenger, Benjamin L.	C.....	Mercersburg
Stephens, Joseph S.	Ph.....	Lancaster
Tawes, Mervin H.	Ph.....	Crisfield, Md.
Taylor, Ruth J.	Ph.....	Plainfield
Teitrick, Ruth V.	Ph.....	Carlisle
Uber, Fred M.	C.....	Indiana
Wallis, Ralph E.	Ph.....	Liverpool
Ward, Grace Isabel	C.....	Bellefonte
Williams, Charles S.	C.....	Chambersburg
Williamson, Alvin S.	C.....	Liverpool
Willits, Dorothy K.	Ph.....	Birdsboro
Winfield, Harry	C.....	Harrisburg
Witwer, Charles B.	Ph.....	Philadelphia
Woodside, Robert E., Jr.	C.....	Millersburg
Youngman, Sue B.	C.....	Hazleton
Zierden, George C.	C.....	Media
Zimmerman, Irva E.	C.....	Carlisle

SOPHOMORES

Adams, Rolland L.	C.....	Newport
Antes, Blanchard V.	Sc.....	Williamsport
Armstrong, Margaret	C.....	Carlisle
Arnold, Alton V.	Ph.....	Brillhart
Atkinson, Thelma	Ph.....	New Egypt, N. J.
Ayle, Rheta G.	C.....	Harrisburg

Name	Course	Residence
Bair, G. Herman	C.	Harrisburg
Baiz, Christian F.	Ph.	Wilkes-Barre
Barkalow, Leona C.	Ph.	Adelphia, N. J.
Bate, E. Morris, Jr.	C.	Philadelphia
Bates, Albert J.	C.	Hazleton
BeHanna, Paul C.	C.	Connellsville
Bentz, Inza C.	Sc.	Lemoyne
Bernhardt, Minerva M.	C.	Harrisburg
Biscoe, Alvin B.	C.	Wilmington, Del.
Bittle, Willard E.	Ph.	Williamsport
Black, William E.	Sc.	Chambersburg
Blisard, Thompson J.	Sc.	Vineland, N. J.
Booth, Wilfred G.	Ph.	Altoona
Booz, Elizabeth	Ph.	Camp Hill
Bossard, Gertrude M.	Ph.	Philadelphia
Bowes, Theodore F.	Ph.	Clearfield
Bowman, John S.	C.	Cresson
Bowser, Helen M.	C.	Altoona
Brightbill, Mary A.	C.	Harrisburg
Brunner, Austin F.	Sc.	Harrisburg
Burkard, Elsie B.	Ph.	Carlisle
Buterbaugh, J. Murray	C.	Indiana
Canzona, Edmund J.	Sc.	Red Bank, N. J.
Carter, Mark L.	C.	Johnstown
Clauss, Allen M.	C.	Allentown
Coover, Anna	C.	New Cumberland
Corson, Eugenia H.	Ph.	Woodbury, N. J.
Coulter, Katherine F.	C.	Millersburg
Deglin, Theodore L.	C.	Lambertville, N. J.
Diven, Velva P.	C.	Shippensburg
Dodson, Lavere	C.	Newark Valley, N. Y.
Dougherty, Matheus	Ph.	Ridley Park, Pa.
Edel, J. Wesley, Jr.	Sc.	Baltimore, Md.
Faust, Miriam O.	Sc.	Lemoyne
Forcey, Rachel	Ph.	Beech Creek,
Fray, Alfred C.	C.	Carlisle
Frey, Peter H.	Ph.	Washington Boro
Gaffney, J. Mitchell	Sc.	Harrisburg
Gallagher, Thomas R.	Ph.	Houtzdale
Graa, Albert	C.	New York City
Green, J. Maffitt	Ph.	Baltimore, Md.
Grim, Paul H.	Ph.	Boyertown
Gunby, Olin B.	C.	Dover, Del.
Harter E. Ellsworth	C.	Pittsburgh

DICKINSON COLLEGE

61

Name	Course	Residence
Heim, V. Rae	C.	Mechanicsburg
Hemphill, Paul R.	C.	Camden, N. J.
Henry, Edgar A.	C.	Reedsville
Holt, John E.	C.	Smithburg, Md.
Hoover, Isabelle R.	C.	Carlisle
Horn, Lois E.	C.	Bryn Mawr
Hurlburt, Mahlon D.	C.	Espy
Irwin, Charles F., Jr.	Ph.	Doylestown
Kay, Harold	Ph.	Harrisburg
Keim, Merle L.	Sc.	Enhaut
Keller, Norman F.	C.	Sellersville
Killmon, Dorothy E.	Ph.	Alexandria, Va.
Kirk, Delbert T.	C.	Philadelphia
Klemm, Gertrude E.	C.	Harrisburg
Klinger, F. Eugene	C.	Williamsport
Kreider, John S.	Ph.	Enola
Krug, Lloyd L.	Ph.	Baltimore, Md.
LaCoe, Wendell J.	Ph.	Clark's Summit
Leonard, H. Monroe	Sc.	Harrisburg
Little, John O.	C.	Petersburg
Loose, Park H.	C.	Altoona
Lord, John W.	C.	Paterson, N. J.
Losch, Paul A.	Ph.	Larrys Creek
McAdoo, William A., Jr.	Ph.	Carlisle
McCrea, Margaret B.	C.	Newville
McCrone, E. Eleanor	Ph.	Aldan
McFarland, Stanley J.	C.	Hagerstown, Md.
McNamee, Paul D.	Sc.	Steelton
Machmer, Russell S.	C.	Reading
Magill, Charles W., Jr.	Sc.	Mount Royal, N. J.
Monyer, Henry W.	Sc.	Reading
Moore, J. Frederick	C.	Center Hall
Morgan, Leslie E.	Sc.	Dickson City
Murphy, George B.	C.	Baltimore, Md.
Norris, Hugh G.	C.	Curwensville
Nycum, John W.	Sc.	Everett
Ober, Catherine D.	C.	Johnstown
Oberholtzer, Irene H.	C.	Columbia
Oerther, Harold G.	C.	Minersville
Parrish, E. Moore	C.	Baltimore, Md.
Patterson, E. Louise	C.	Carlisle
Perinchief, Kenneth R.	C.	Brielle, N. J.
Pinkerton, Burton L.	C.	Ashland

DICKINSON COLLEGE

Name	Course	Residence
Plough, Mooreden	C	Mechanicsburg
Pottiger, Daniel D.	Ph	Harrisburg
Ressetar, Samuel	Sc	Mt. Carmel
Rombach, Mary D.	Ph	Glenside
Roth, James S.	C	Steelton
Schlegel, Walter A.	Sc	Bernharts
Schmidt, Frederick J.	Sc	Bernharts
Schrager, Arthur H.	C	Jermyn
Scott, Reba B.	C	Avoca
Shank, Andrew F.	C	Williamsport
Sheaffer, William M.	Sc	Harrisburg
Shenk, Harry W.	C	Laurel
Shenk, Nora M.	C	Newville
Shue, Miriam E.	Ph	York
Shultz, J. Resler	Ph	Harrisburg
Shuman, Walter P.	C	Shippensburg
Shupp, Frank F.	Ph	
Simmill, Elvin R.	C	Belmar, N. J.
Skelly, Mary J.	C	Shippensburg
Sleichter, Charles H., Jr.	C	Scotland
Sloan, W. Harold	C	Binghamton, N. Y.
Small, Alvah C.	Ph	Camden, N. J.
Sponsler, Dorothy L.	Ph	Harrisburg
Stearns, Brewster B.	Sc	Camp Hill
Steigerwald, George E.	C	Paoli
Stover, George E.	Ph	Greencastle
Stuart, Harold B.	C	Carlisle
Sweet, W. Coburn, Jr.	C	Philadelphia
Taylor, J. Elwood	C	Rock Hall, Md.
Thomas, David H.	C	Madison, N. J.
Thompson, W. Robert	C	Crucible
Todd, Myron A.	Sc	Altoona
Trego, Robert B.	C	Boiling Springs
Unger, W. Hudson R.	C	Shamokin
Warfel, Frank B.	C	Altoona
Wetzel, Elizabeth J.	C	Carlisle
Wickersham, Mildred E.	C	Harrisburg
Willoughby, Frances L.	Sc	Pitman, N. J.
Yoffee, Maurice	C	Harrisburg
Zeiders, Glenn W.	Sc	Altoona

FRESHMEN

Alter, John H.	Ph	New Bloomfield
Appleby, Rupert G.	C	Shinglehouse

DICKINSON COLLEGE

Name	Course	Residence
Bacon, Mary H.	Ph.....	Glencoe, Md.
Baiz, Victor F.	Ph.....	Wilkes-Barre, Pa.
Bard, Albert K.	C.....	Harrisburg
Barnett, Emil B.	C.....	Somerset
Bell, Raymond M.	C.....	Carlisle
Billman, J. Clifford	Ph.....	Carlisle
Bobkowski, Henry	Ph.....	Shamokin
Bowes, Lee M.	Sc.....	Jersey Shore
Bowman, Addison M., Jr.	C.....	Camp Hill
Bowman, Claude C.	Sc.....	Harrisburg
Bowser, William L.	Sc.....	Williamsport, Md.
Bozarth, Helen M. H.	C.....	Ventnor, N. J.
Brady, Elmer B.	Ph.....	Carlisle
Brooks, John T.	Ph.....	Chambersburg
Brothers, Fred L.	Sc.....	Uniontown
Brubaker, Esther H.	C.....	Mount Joy
Buchanan, James H. G.	C.....	Lakewood, N. J.
Bucke, Wm. Fowler, Jr.	C.....	New Buffalo
Burr, Bernard E.	C.....	Carlisle
Cameron, Robertson C.	Ph.....	Wellsboro
Caplan, Lewis M.	C.....	York
Chamberlain, Dorothy	C.....	Salem, N. J.
Channell, Ruth T.	C.....	Allentown
Christie, Carlisle V.	Ph.....	Washington, D. C.
Cloud, Betsy A.	C.....	Belmar, N. J.
Corbett, William A.	Ph.....	Waynesboro
Crook, Christopher P.	Ph.....	Chester
Currie, Frederick M. H.	C.....	South Seaville, N. J.
Currie, Thomas T.	Sc.....	Hasbrouck Hghts., N. J.
Dando, Eleanor G.	C.....	Williamstown
Dempwolf, John A.	C.....	York
Dennis, Norman D.	C.....	Chatham, N. J.
Depuy, Chauncey M.	C.....	Chambersburg
Dibble, Lawrence D.	Sc.....	Honesdale
Dix, Eleanor	Ph.....	Binghamton, N. Y.
Eberhardt, E. Leroy	C.....	Pottstown
Enck, Lloyd E.	Ph.....	Churchtown
Evans, Alfred W.	C.....	Boonton, N. J.
Evans, Marguerite P.	C.....	Berlin, N. J.
Evans, Ruth M.	Ph.....	Mt. Carmel
Faus, William A.	C.....	Jersey Shore
Field, Byron M.	C.....	Mt. Vision, N. Y.
Forcey, Janet D.	C.....	Philipsburg
Forsythe, Earl A.	C.....	Hagerstown, Md.
Fox, Malcolm H.	Sc.....	Westville, N. J.

Name	Course	Residence
Frederick, Theodore C., Jr.	Ph.	Carlisle
Fry, William C.	Ph.	Harrisburg
Fye, Fred C.	C.	DuBois
Gable, Lee J.	C.	Mt. Carmel
Geiger, Carl W.	Sc.	Wormleysburg
Geiling, John G.	Ph.	Carlisle
Gibson, John H.	C.	Cassville
Graff, George F.	Ph.	Greensburg
Graham, Thomas C.	Ph.	Allentown
Gravenstine, Miller H.	C.	Ventnor, N. J.
Gray, Helen S.	C.	Phillipsburg
Green, Joseph E.	C.	Carlisle
Green, Martha Jane	C.	Carlisle
Habbart, Florence Fairlee	C.	Wilmington, Del.
Hackman, Helen E.	C.	Carlisle
Haggerty, James G.	C.	Lemoyne
Hann, Victor B.	C.	Williamsport
Harpster, Dorothy E.	C.	Phillipsburg
Hartman, Albert E.	Ph.	Fallsington
Hays, Blaine	Sc.	Carlisle
Hewes, Ralph K.	Ph.	Osceola Mills
Hibler, Harold E.	Sc.	Camp Hill
Higgins, William V.	Ph.	Yeagertown
Hill, Rowland M.	C.	Richmond Hill, N. Y. C
Hitchens, W. Reese	C.	Milford, Del.
Hoffman, Catherine A.	C.	Coatesville
Householder, L. W.	C.	Harrisburg
Hughes, Leon B.	Ph.	Clayton, N. J.
Hull, Mildred E.	Ph.	Atglen
Jackson, Richard M.	Ph.	Pen Argyl
Johnston, Walter S.	C.	Philadelphia
Jones, Richard H.	Ph.	Shenandoah
Kain, Theodore H.	Sc.	York
Kammerer, Harold J.	C.	Somerset
Keesecker, Guy L.	C.	Carlisle
Kiessel, Henry	C.	Tenafly, N. J.
Kelly, John M.	C.	Montrose
King, Russel T.	C.	Montgomery
Krouse, Ralph S.	C.	Sunbury
Kruger, Creedon S.	Ph.	Carlisle
Lacey, Emma M.	Ph.	Birdsboro
Laird, Mildred H.	C.	Carlisle
Lichtenfeld, Samuel	C.	Wayne
Loper, Louise A.	C.	Oak Lane
Lumley, Raymond A.	Sc.	Barnesboro

Name	Course	Residence
McDermott, William C.	C.....	Carlisle
McDonnell, Helen L.	C.....	Carlisle
McFadden, Dorothy E.	C.....	Chadds Ford
McHale, John M.	C.....	Centralia
McIntyre, Donald J.	Ph.....	Harrisburg
McWilliams, Pamela L.	Sc.....	Johnstown
Manlove, James E.	C.....	Milford, Del.
Marcus, Alfred	C.....	Whitestone, N. Y.
Markley, W. Kennard	C.....	Harrisburg
Markowitz, Arthur	Ph.....	York
Marshall, O. Dixon	C.....	Adams, Mass.
Messinger, William F.	C.....	Steelton
Middleton, W. Vernon	C.....	Baltimore, Md.
Mihachik, Alfred D.	C.....	Brooklyn, N. Y.
Millar, Albert	C.....	Harrisburg
Miller, J. Perry	Ph.....	Mt. Holly Springs
Minehart, John	C.....	Orrstown
Monismith, Carl	C.....	Harrisburg
Moore, Lawrence L.	Sc.....	Point Pleasant, N. J.
Morgan, David R.	C.....	Westmont, N. J.
Morris, F. Jeanne	Ph.....	Carlisle
Myers, William T.	Sc.....	Frostburg, Md.
Nelson, Benjamin O.	C.....	Maple Shade, N. J.
Olejar, Paul D.	C.....	Johnstown
Pailey, Louis	C.....	Williamstown
Peditto, Christopher N.	C.....	Palmyra, N. J.
Pelak, Michael	C.....	Shamokin
Perigo, DeAlton	Ph.....	Haddon Heights, N. J.
Phillips, Herman C.	Sc.....	Laurel, Del.
Post, Worthington	C.....	Atlantic City, N. J.
Posta, Jerome	Sc.....	Lansford
Poticher, Jessie E.	Ph.....	Carlisle
Prather, Richard B.	Sc.....	Clear Spring, Md.
Prior, Marguerite A.	C.....	Williamsport
Rash, Howard W.	C.....	Collingswood, N. J.
Reed, J. Morgan, Jr.	C.....	Atlantic City, N. J.
Rhoads, Lillie K.	C.....	Birdsboro
Rogers, Elizabeth M.	C.....	Moorestown, N. J.
Romberger, Harold A.	Ph.....	Middletown, Pa.
Sayers, Wilson B.	Ph.....	Carlisle
Schreiber, Albert F.	C.....	Columbia
Schutzer, Julius	C.....	Olyphant
Seaman, Ruth A.	C.....	Locust Valley, N. Y.
Seeman, Paul R.	Ph.....	Republic

DICKINSON COLLEGE

Name	Course	Residence
Shaffer, Wayne L.	C.....	Philadelphia
Sidoriak, Walter	Ph.....	Minersville
Slaughter, Margaret R.	C.....	Wilmington, Del.
Small, Lewis S.	Ph.....	Carlisle
Smith, C. Eben	Sc.....	Hanover
Smith, J. Howard	C.....	Brisbin
Smith, Mary G.	Ph.....	Chester
Smith, Robert P.	Sc.....	Chambersburg
Smith, William R.	Sc.....	Salem, N. J.
Snyder, Cleodeth V.	Ph.....	Carlisle
Staley, Robert A.	C.....	Camp Hill
Stauff, Carroll C.	Sc.....	Tottenville, N. Y.
Stickler, James H.	Sc.....	Hazleton
Stutzman, Howard G.	Sc.....	Tower City
Sweeley, Fred E.	Ph.....	Jersey Shore
Sweet, Lufay A.	C.....	Philadelphia
Tay, Frances E.	Ph.....	Carlisle
Taylor, William S.	C.....	Shippensburg
Tetlow, Dorothea L.	C.....	Marcus Hook
Thompson, Alice Marian ...	C.....	Harrisburg
Vale, Mary H.	Ph.....	Carlisle
Wagner, Karl A.	C.....	Lansford
Wahl, Charles F.	C.....	Harrisburg
Warner, William C.	C.....	Lovettsville, Va.
Wert, Howard M.	C.....	Carlisle
Wommer, J. Marlin	Sc.....	Williamstown
Yoder, Clara	C.....	Weldon
Young, Willard S., Jr.	C.....	Harrisburg
Yoxthemer, George H.	C.....	Northumberland
Zug, Richard V.	C.....	Chestnut Hill

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